

INTERVIEW MARKING SHEET

Vacancy for teacher of _____

School: _____

Candidate's Name: _____

Date: _____

Competency: Skills		
Interpersonal The ability to communicate/influence/persuade in a variety of work based situations, including student engagement.	Marks Available 25	Marks Obtained
Enthusiasm for the subject area and ability to empathise with pupils.	Marks Available 25	Marks Obtained

<p>Subject Knowledge Is knowledgeable and competent in the subject areas for which the position is being advertised and has an understanding of developments in the education system.</p>	<p>Marks Available 25</p>	<p>Marks Obtained</p>
<p>Classroom Management and reflective of own practice/teaching methodologies The ability to work with students in the teaching/learning situation in a variety of ways appropriate to the chosen subject speciality.</p>	<p>Marks Available 25</p>	<p>Marks Obtained</p>
<p>Teamwork and building relationships Ability to work as part of a team within a subject area, within a year group or programme area or within extra-curricular provision.</p>	<p>Marks Available 25</p>	<p>Marks Obtained</p>

Comments in relation to marks achieved at interview. Candidates must obtain at least 50% in all categories for recommendation.	Total Marks Available	Total Marks Obtained
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Selection Committee Chairperson: _____

Selection Committee Member: _____

Selection Committee Member: _____

Selection Committee Member: _____

Rating Scale

These notes are intended for guidance only with a view to awarding marks to candidates in a way that reflects the relative difference between them.

1 – 5 Area of significant weakness

The candidate failed to demonstrate the relevant skills and abilities to a satisfactory standard.

6 – 10 Mixed area with some weakness

The candidate demonstrated some relevant skills and abilities but requires further training and development in order to perform the duties satisfactorily. She/he does not meet the required standard at present.

11 – 15 Acceptable level of performance

The candidate demonstrated the relevant skills and abilities to an acceptable standard.

16 – 20 Very good level of performance

The candidate demonstrated the relevant skills and abilities to a level in excess of the required level.

21 – 25 Excellent level of performance

The candidate demonstrated the relevant skills and abilities to a very high standard which would be hard to improve on.