**APPENDICES**

**Appendix 3a:** Ethos Statement for Inclusion in Admissions Policy of a Community School under the joint patronage of Educate Together and ETB patrons.

**Celbridge Community School: *This statement has been agreed between Educate Together and Kildare Wicklow Education and Training Board (KWETB).***

Celbridge Community School is a community school recognised by the Department of Education (DE). It is multi-denominational and co-educational and Educate Together and Kildare Wicklow Education and Training Board (KWETB) are its joint patrons. As such, it operates within the regulations laid down by the Department of Education and Skills and follows the curricular programmes prescribed.

We are committed to the inclusive and equality-based values laid down in the Educate Together Charter and Mission Statement, and the KWETB core values of excellence in education, care, equality, community and respect.

Celbridge Community School is learner-centred, equality-based and democratically run. This means that all members of the school community, whatever their social, cultural or belief background, work together in an atmosphere of dignity and respect.

Our vision is for an equality-based model of second-level school; one that places the student at its centre and is run as a participatory democracy, with respectful partnership between parents, students, staff and school management. We aim to create a vibrant, welcoming school community with positive teacher-student relationships, in which every student feels

a real sense of belonging. Each student is encouraged to explore their full range of abilities and supported to reach their full academic and social potential, whatever their background and identity.

Our multi-denominational and equality-based ethos provides a strong moral, ethical and spiritual framework for the whole school community that informs teaching and learning and all policies and practices in the daily life of the school.

Students follow an Ethical Education curriculum, which includes learning about different religions and belief systems, equality and justice issues and an ethical approach to the environment. In line with our ethical and democratic ethos, our school is committed to embedding and modeling sustainable and eco-friendly practices.

Celbridge Community School aims to provide an education that will enable all students to contribute meaningfully to their communities, embrace the rights and responsibilities of citizenship in a democratic society and develop the knowledge, skills, attitudes and values necessary to live, learn and work in the 21st century.

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