

# ACCS NEWS

ISSUE 2 • 2022/2023



**IN THIS ISSUE** • ACCS In-School Management Conference 2022 • ESD to 2030 • Cineáltas: Action Plan on Bullying Launched



Association of Community and Comprehensive Schools  
Cumann na Scoileanna Pobail agus Cuimsitheacha

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## President's charity nomination

This year instead of sending Christmas cards, ACCS will make a donation to the President's nominated charity, Barretstown.



Barretstown offers free, specially designed camps and programmes for children and their families living with a serious illness – supported behind the scenes by 24 hour on site medical and nursing care.



Pictured left: Marathon Man – Kevin Shortall, Principal, St. Aidan's Community School fundraising for Barretstown.

*Kevin's daughter, Louise, was diagnosed with cancer in 2012 but is quite well now.*

*Following this, Kevin got involved with fundraising for the Barretstown Charity.*




## Important Dates for your Diary

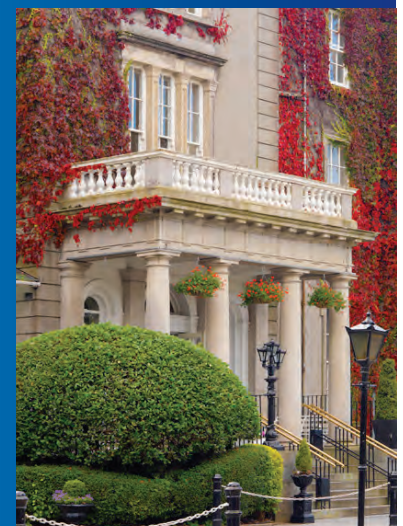
### ACCS 41<sup>ST</sup> ANNUAL CONVENTION 2023

Dates: Wednesday, Thursday and Friday the 22nd, 23rd and 24th March 2023

Venue: The Great Southern Killarney, Co. Kerry

Member Boards are asked to take particular note of the following important dates:

- 
**Resolutions/motions and/or nominations for the Presidency.**
- 
**Draft agenda of business and nominations for Presidency - including resolutions/motions - to be issued to Member Boards and Executive members; amendments invited.**
- 
**Deadline for submission of amendments to resolutions/motions.**
- 
**Final agenda to be issued to delegates and to the Secretary, Board of Management.**
- 
**Opening of ACCS Convention 2023.**



# Lighting the Way

I hope that wherever you are you can enjoy the apricity of the sun these days. From this week on our sunset will fall later in the day and the grand stretch in the evenings will begin. The sunlight will linger longer, seconds at a time, *cosuil le coiscéim coilligh*.

Light is a natural force of transformation; it seems to alter everything it touches. In a literal sense, it lets us to see clearer and in a figurative sense it signals hope. Leadership is the same as light in this regard.

There is a light in us all.

Apparently, there are two ways for us to spread light, be it the candle or the mirror that reflects it. You may be a headlight, a flashlight, a searchlight, or a fairy light, but chances are you are a guiding light to someone out there. You could well be a lighthouse shining in someone's storm, anchored and assuring, beaming a constant light to show the way come rain or rainbow.

At the hibernacle of our ISM Conference in Cavan recently, our Principals and Deputy Principals took time to bethink and consider the nature of *Leadership and Lighting the Way*. There was a *retrouvaille* feel to the gathering, a reuniting reunion after a time away. Stories, empathies, kindnesses and laughs were shared. 'Twas a fitting time to honour our retired colleagues who had served their school communities so brilliantly over years, keeping lights ablaze.

In appreciation of their service, the words of American philosopher, Ralph Waldo Emerson seemed so apt:

*To laugh often and much,  
to win the respect of intelligent people & the affection of children;  
to earn the appreciation of honest critics and endure the betrayal of false friends;  
to appreciate beauty;  
to find the best in others;  
to leave the world a bit better, whether by a healthy child, a garden patch or a redeemed social condition;  
to have played and laughed with enthusiasm and sung with exultation;  
to know even one life has breathed easier because you have lived – that is to have succeeded.*

I hope at ISM we acknowledged our true leaders by telling them they make a difference and are sometimes the difference.

## Reflect and Radiate

As we approach the celebration of Christmas we reflect and recall all that has gone before. We remember all those who are *imithe ar shlí na firinne*, those who carried the torch for so long before passing it on to us, for us to relay. We always remember those who showed us the way.

On behalf of all in the family of ACCS, I would like to acknowledge and thank all those in our school communities who light the way for others, ensuring the light of learning is handed from one to another.

*I light a candle  
and suddenly the world about me changes.  
I am reminded yet again  
that one small flame is all it takes  
to let the darkness know that it cannot win.*

Ruth Patterson from *The Soldier's Prayer Book*

I wish you and your families only the best of care, health, and happiness for the Christmas and the New Year.

**James Duignan**  
President, ACCS



# A Tribute to Michael Meade

Michael Meade sadly passed away on the 8th of November 2022. This portrait of Michael has hung proudly inside the front door of St. Aidan's Community School in Tallaght since his retirement from there in 2007. It captures perfectly, his unique roguish personality, his human kindness, his love of education and of his school, better than any photograph. The portrait was painted by Jo Bisselle, an art teacher in the school. Mr. Meade was appointed the first Principal of St. Aidan's upon its foundation in 1984. Previous to this he was Deputy Principal in Firhouse Community College and worked as a teacher in The Assumption Secondary School in Walkinstown. In an article published shortly after he died the author said: "Michael has moved on today from being the creator of St. Aidan's to being its guardian angel."

Michael Meade was a gifted teacher most recently of Irish, Latin and Classical Studies but to those who knew him, also an unparalleled scholar of Philosophy, Theology, History, Pedagogy, Music, Sport and just about everything else. Unknown to many, he was born in Co. Tipperary but soon after moved to Glin, Co. Limerick at the southern mouth of the Shannon and close to the Kerry border. Michael was an only child. Though he lived most of his professional life in Leixlip Co. Kildare, his students thought he was a Kerry man and very few ever knew he was born in Tipp. However, it was his euphoric reaction to The Treaty County winning the All Ireland Hurling final for the first time in 2019 after 45 years that showed in which county his heart lay.

There would not be enough pages in the equivalent of a Thomas Aquinas tome to write an adequate obituary which captures the significance and impact of the life of Michael Meade but there are some universally agreed ways to describe him. He was a maverick. He challenged convention and thinking and relished debate. He loved fun and fiddle playing and made it his business that everyone around him was safe, comfortable, satisfied, happy and involved. He championed the underdog and was fearless in his pursuit of equality for those disadvantaged. He never judged any student and was relentless in finding ways for everyone to succeed. He was a lover of learning and knowledge but spent much of his energy on those that found knowledge and learning most difficult to access.

He completed post graduate studies exploring the relationship between self-esteem and educational attainment. He spoke of and embodied the virtues of DEIS long before it was invented. He encouraged authentic student voice before many bothered to listen and treated students as stakeholders and parents as partners, way before LAOS ever envisaged these things. He nurtured a culture of high expectation and aimed for excellence, but always understood that the moral purpose in holistic education was underpinned by the maxim that every participant had an experience of success irrespective of standard or grade. He insisted upon these ideas though the schools mission statement which interestingly encapsulated the same core ideas in the current modern Junior Cycle thirty years before it was introduced. This same mission



Portrait of Michael Meade which hangs inside the front door of St. Aidan's Community School.

statement he wrote, which remains as vital in the school today, uses the word **learning** once but the word **everybody** three times.

More than anything else Michael Meade was a good man. He dedicated his life to the service of others. This couldn't be illustrated more definitively than by the thousands of messages and stories his former students and members of the community in Tallaght left on social media in the days following his passing. If you have a few hours to spare you could read them!

At his funeral mass, the congregation agreed most resolutely with the assertion that the phrase *Ní bheidh a leithéad arís ann* – (We won't see his like again) was never ever more appropriate and everyone had a story afterwards, some that can't be repeated, proving this to be most certainly the case.

Michael is survived by his wife, Phyllis, his daughter, Elizabeth and grandson, Lorcan. We extend our heartfelt sympathies to his family and loved ones and everyone affected by his loss. The mark of a great leader is that even though they move on, their work continues and their legacy lives on. Michael Meade's footprints will always lead the way in St. Aidan's Community School, his light will shine through any dark day and his heart beats strong in the goodness of the team he built and the culture they continue to grow.

Rest in Peace Michael, your life's work continues to change lives.

**Kevin Shortall**

Principal, St. Aidan's Community School

# Access to ACCS website for Board Members

ACCS receive a large number of phone calls from Board Members looking to access the ACCS website. Due to the numbers involved, we have decided to streamline the process.

The new process is as follows:

1. Each school sets up a unique school email address for BOM members e.g. BOM@anywherecs.ie.
2. The Secretary of the Board of Management should monitor this address as password reset and verification emails will be sent to this address.
3. Forward the unique BOM email address, along with your School Roll Number, to Dave Cahill, ACCS Web & IT Support Officer [dcahill@accs.ie](mailto:dcahill@accs.ie) requesting access to the ACCS website for BOM members.
4. An email will issue from [accsmemberadmin@screenzest.com](mailto:accsmemberadmin@screenzest.com) with the description "Invite to join ACCS member space" to the unique BOM email address. It will contain a link to set up log-in credentials (password) to access the ACCS website.
5. Share the unique BOM email address and password with Board of Management Members.
6. It is advised to change the password when the Board of Management's term of office expires.
7. It is envisioned that all other accounts except those created as above will eventually be revoked.

If you have any queries, please contact Dave Cahill, [dcahill@accs.ie](mailto:dcahill@accs.ie) or T: 01 4601150

## Belong To Report

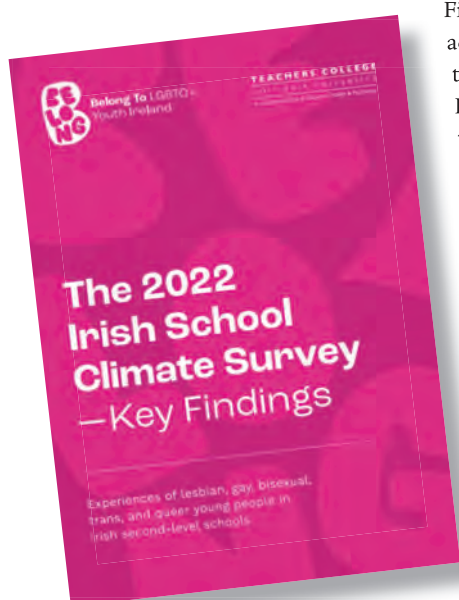
An astounding and heart-warming 99% of LGBTQ+ students told us that they know at least one school staff member supportive of LGBTQ+ identities. We have seen a year-on-year growth in participation of Stand Up Awareness Week, Belong To's annual anti-LGBTQ+ bullying campaign, with 75% of second-level schools participating in 2021. Earlier this year, we were thrilled by the volume of schools that applied to participate in our year-long whole-school community LGBTQ+ Quality Mark.

Findings show that this level of support leads to LGBTQ+ students being more likely to feeling accepted by their peers, having an increased sense of belonging, and being less likely to miss school to avoid victimisation. Inspiring teachers, principals, guidance counsellors, and schools across Ireland have worked on LGBTQ+ school safety and inclusivity for years and have saved lives through these interventions.

Together, we can create a better future for LGBTQ+ young people at school – a future where they feel safe, equal, and valued.

Moninne Griffith (she/her) CEO, Belong To

Recently launched report – Tuesday 15th November and now available at [School-Climate-Survey-2022-Web.pdf](#) ([belongto.org](http://belongto.org))





# Joint Committee on Education, Further and Higher Education, Research, Innovation and Science on the topic of Mental Health Supports in Schools and Tertiary Education

ACCS was recently invited to appear before the joint Committee on Education, Further and Higher Education, Research, Innovation and Science on the topic of Mental Health Supports in Schools & Tertiary Education and was represented by ACCS Executive Member, Craig Petrie.

Representation was made addressing the awareness on how mental health impacts have been significant in our adolescents in the last number of years. In the absence of readily available mental health supports within the community or in clinical settings, schools act as a de facto Emergency Department for mental health and wellbeing difficulties.

It was pointed out that the PAWS report showed an increase in depressive symptoms across adolescents, and this is borne out in our schools presenting an enormous challenge. Outside of the overwhelmed Guidance Counselling support we can offer, which is spread very thinly at the moment, our SET allocation remains stretched to (and beyond) breaking point by the surge in academic and wellbeing needs brought about by multiple school closures in 2020 and 2021.

While we acknowledged the work of outside organisations and agencies who try to help, and while the links between schools and NEPS continue to be good on an individual basis, feedback from schools has shown that the level of day-to-day support is compromised by the restricted (and often small) number of referrals which schools can make the service in a given year. The current focus of NEPS on emotionally based school avoidance is necessary and we would have to say it is welcome, and that for many of those schools, families and children it is working.



However, NEPS' time is finite, their resources are meagre and this does mean that other areas are not being addressed at the level obtained prior to 2020.

Linking between the education sector and local CDNTs is inconsistent, and provision of mental health services, and CAHMS provision, remain very different from region to region. Unless and until mental health services are brought to a level which matches the increasing needs of our young people, schools will continue to bear the brunt. ACCS has pointed to the need for a policy, for pathways, and for adequate people to be in place across services, of which education is just one. We have called for a co-ordinated approach to this if we are to help our students.

The full submission is available from upon request from ACCS at [office@accs.ie](mailto:office@accs.ie).



Congratulations to Tallaght Community School, Kinsale Community School and Newpark Comprehensive School who's students featured in the OECD Future of Education and Skills 2030 project. The project invited secondary school students from around the world to submit videos of themselves talking about how they would improve their school curriculum. To view the videos, visit <https://.oecd.org/education/2030-project/educationwewant/>

“We strongly believe that there is so much we can learn by listening to students who can tell us openly about their real experience with curriculum in today's classrooms”.

The OECD E2030 Team

# Cineáltas: Action Plan on Bullying Launched

On 1st December, *Cineáltas: The Action Plan on Bullying* was launched by the Department of Education in the Aviva Stadium. On the day Minister Foley chose aptly quoting the words of RJ Palacio (Wonder)

*“When Given the Choice between Being Right and Being Kind, Choose Kind”*

*Cineáltas: Action Plan on Bullying* provides a collective vision and clear roadmap for how the whole education community and society can work together to prevent and address bullying in our schools.

This Action Plan specifically acknowledges how a person’s likelihood to experience bullying can be linked to their race and ethnicity, sexual orientation, gender identity, additional educational need, or other characteristic and contains a broad range of actions to prevent and address bullying. It also acknowledges the many changes since the publication of the 2013 Action Plan on Bullying. The population of Ireland has continued to grow and is increasingly more diverse. The use of technology and social media for education, entertainment and socialising has become more common among children and their families. The online and offline lives of our children and young people have become increasingly intertwined, with associated challenges to be addressed in terms of safety and wellbeing.

The Action Plan follows an extensive consultation process carried out over nine months across schools and at a national level and is grounded in national and international research.

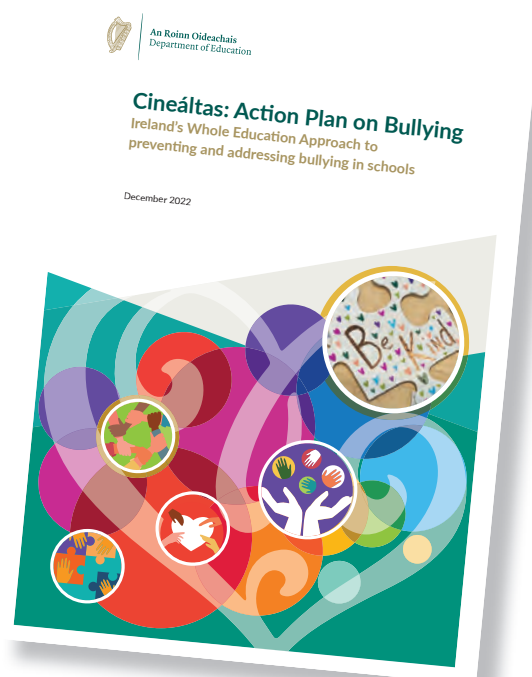
*Cineáltas: Action Plan on Bullying* is rooted in the following four key principles:

- **Prevention:** Through the generation of empathy and the provision of training which provides a foundation for knowledge, respect, equality and inclusion
- **Support:** Tangible and targeted supports based on a continuum of needs which provide a framework for school communities to work together
- **Oversight:** Visible leadership creates positive environments for children and young people and all members of our school community
- **Community:** Building inclusive school communities that are connected to society, and that support and nurture positive relationships and partnerships

The Department has committed to following up the Action Plan with procedures which will support schools in the implementation of the actions set out in the plan including training and templates, curriculum updates and reviews, funding for anti-bullying programme and further research which will inform the work carried out in this area.

*Just because you find that life’s not fair, it  
Doesn’t mean that you just have to grin and bear it!  
If you always take it on the chin and wear it  
You might as well be saying  
You think that it’s okay  
And that’s not right!  
And if it’s not right...  
You have to put it right!*

*Matilda the Musical as quoted by DE Secretary General, Bernie McNally at the launch of the Action Plan.*





[www.energyineducation.ie](http://www.energyineducation.ie)

## Interested in reducing your school's energy costs?



**Sign up today for a free training course to find out how you could save money by better managing your school's energy use.**

*The Energy in Education programme offers a range of supports developed by the Sustainable Energy Authority of Ireland (SEAI) in partnership with the Department of Education and Skills designed to help schools to improve energy management practices, reduce school operating costs and protect the environment.*

### Attend an energy management course

More than 600 schools from all over Ireland have already taken part in Energy Management courses. Participants are guided step by step through the energy management process from understanding bills and energy use in the school to developing and implementing an energy saving plan.

The course involves attending two half-day workshops where schools are given access to a range of resources, online tools, expert advice and opportunities to network and share

knowledge & experiences with other schools. The school can nominate any representative to attend e.g. member of staff or of the Board of Management.

Schools that attend courses may (depending on energy spend) be eligible for an Advice, Mentoring and Assessment (AMA) service. As part of this service an energy advisor will assist the school in identifying energy saving opportunities (detailed in a report) and provide three months mentoring.

### Book a course now!

To register email [energyineducation@seai.ie](mailto:energyineducation@seai.ie) and request a registration form. Please reference the course series you wish to attend.

### The course will take place online

**Course Series 1:** 24/01/2023  
**Time: 7pm – 9pm** 07/01/2023  
21/02/2023

**Course Series 2:** 25/01/2023  
**Time: 7pm – 9pm** 08/02/2023  
22/02/2023

**Course Series 3:** 26/01/2023  
**Time: 3pm – 5pm** 09/02/2023  
23/02/2023

**Course Series 4:** 27/01/2023  
**Time: 3pm – 5pm** 10/02/2023  
24/02/2023

**Course Series 5:** 28/02/2023  
**Time: 7pm – 9pm** 14/03/2023  
28/03/2023

**Course Series 6:** 01/03/2023  
**Time: 7pm – 9pm** 15/03/2023  
29/03/2023

**Course Series 7:** 01/03/2023  
**Time: 3pm – 5pm** 15/03/2023  
29/03/2023

**Course Series 8:** 02/03/2023  
**Time: 3pm – 5pm** 16/03/2023  
30/03/2023



## ‘School Leadership: Lighting the Way’ ACCS In-School Management Conference 2022

On Thursday 24th November 2022, ACCS Principals and Deputy Principals returned to Farnham Estate in Co. Cavan for the annual In-School Management Conference.

### Is this normal?



Eva McParland, a student of Malahide Community School presented a framed portrait of her work ‘Is this Normal?’ to Bernie McNally, Secretary General, Department of Education. Eva was the overall winner of the Zurich Young Portrait 2020 and the portrait of her younger sister Ellen was exhibited in the National Gallery of Ireland.

Pictured L-R: David Hayes, Principal Malahide Community School, Cora Tighe, Deputy Principal, Malahide Community School, Eva McParland and Bernie McNally, Secretary General, Department of Education.

This year’s theme “School Leadership: Lighting the Way” highlighted the approach that our school leaders have adopted and embraced over the past two years in a time when such a conference was not possible. The conference was very well attended with 87 schools and more than 200 delegates attending the event. ACCS President, James Duignan welcomed all delegates and formally opened the conference before calling on the Chairperson of the ACCS In-School Management Task Group, Denis Ring, to introduce the theme of the conference and to outline the plans for the two-day event.

ACCS was delighted to welcome keynote speaker and Secretary General, Department of Education, Bernie McNally, who addressed delegates on “A Vision of Education for the Future”.

Concurrent workshops on the following themes were scheduled for the afternoon.

### WORKSHOP 1 “Fighting the Shadow of Cyberbullying – Empowerment in the Powerlessness of Cyberbullying”.

Presented by: Bríd Ní Annracháin, Deputy Principal, Pobalscoil Neasáin and Frankie Brown (pictured right), Psychotherapist lecturer and Student Support Manager at IICP College.



**WORKSHOP 2**  
**“How we Support our Gender Expansive Students from Disclosure to Transition and Afterwards: Looking at the Practicalities in a School Context”.**

Presented by: Hannah Solley (pictured right), Family Support & Education Officer, Transgender Equality Network Ireland (TENI).



**WORKSHOP 3**  
**“Dignity at Work Policy - Ensuring Staff Buy-In”.**

Presented by: Maria Garvey PhD, CEO Cooperative Learning Institute & the School of Education, Trinity College Dublin (pictured right with Anne Marie Dillon, ACCS).



The workshops were followed by health and wellbeing activities including opportunities for delegates to enjoy **Pilates & Meditation, a Cookery Demonstration, Organised Walk/Jog or the hotel facilities.** Delegates took time to reconnect with each other and to visit sponsors and display stands during this time.

Later on, the evening activities commenced with a check in and connect session with all newly appointed Principals and Deputy Principals in a function hosted by ACCS President, James Duignan.

Once delegates were seated for dinner, the ACCS annual quiz organised by Howard Welch, Principal, The Royal & Prior Comprehensive School, tested and challenged participants in their general knowledge, music and geography prowess and brought a competitive and thrilling atmosphere to the evening. Following dinner, we celebrated and acknowledged all ACCS Principals and Deputy Principals who retired from service during the years 2020-2022.



On Friday morning, delegates explored the evolving distributed leadership practices in senior and middle leadership teams in our schools in the “Sharing the Lead - Sharing the Load” workshop, which was facilitated by Mary Nihill, National Director, CSL.

The closing session was a creative and lively workshop reflecting on the many nuances of “the Science of Communication” and this was led by Comedian, Professional MC/Host and Motivational Speaker Alan (Shortt) O’Mahony.

ACCS hopes that the In-School Management Conference afforded delegates time to reflect, to rest, to network and to share ideas with each other. We express our thanks to the In-School Management Task Group for organising such a relevant, enjoyable and energising conference and we also acknowledge the substantial work completed by Debbie, Elaine, Sarahlynn and Dave in ACCS Head Office in organising the event. All presentations including podcasts of the workshops are now available on the website [www.accs.ie](http://www.accs.ie)



Closing Workshop “the Science of Communication”, led by Comedian, Professional MC/Host and Motivational Speaker Alan (Shortt) O’Mahony.





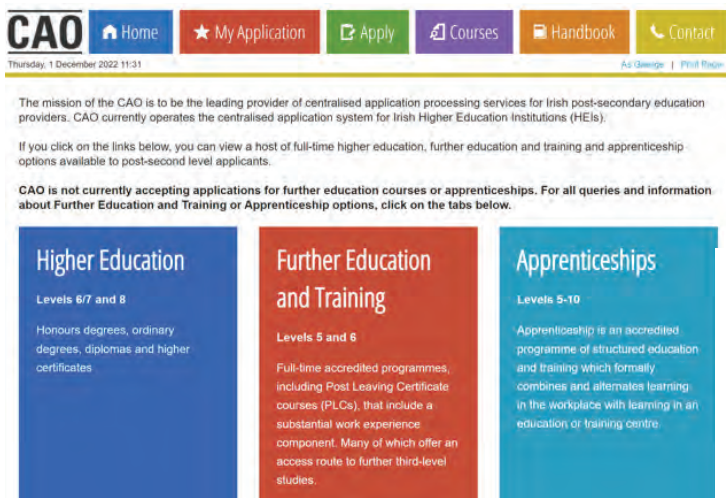
# Further Education Updates

## FET on CAO

Second Level Students can access information about further education and training (FET) courses and apprenticeships, as well as higher education options, on the CAO Portal. This means that for the first time ever, you will be able to see all your third level options in one place. Further Education PLC courses delivered in Community and Comprehensive Schools can be viewed via the CAO Portal.

## New ELC Award

From September 2023 the new ELC Award will be rolled out in all Community and Comprehensive Schools and will replace the existing Early Childhood Care and Education Awards at Levels 5 & 6.



The screenshot shows the CAO Portal website. At the top, there are navigation tabs: Home, My Application, Apply, Courses, Handbook, and Contact. Below the tabs, the mission statement of the CAO is displayed: "The mission of the CAO is to be the leading provider of centralised application processing services for Irish post-secondary education providers. CAO currently operates the centralised application system for Irish Higher Education Institutions (HEIs)." Below this, there is a note: "If you click on the links below, you can view a host of full-time higher education, further education and training and apprenticeship options available to post-second level applicants." A warning message states: "CAO is not currently accepting applications for further education courses or apprenticeships. For all queries and information about Further Education and Training or Apprenticeship options, click on the tabs below." Three main content boxes are visible: "Higher Education" (Levels 6/7 and 8), "Further Education and Training" (Levels 5 and 6), and "Apprenticeships" (Levels 5-10).

## Meet Aisling Kirby

Aisling Kirby has been appointed to the Further Education Support Unit as ELC Programme Manager.



My name is Aisling Kirby. I have been recently appointed by ACCS/JMB as 'ELC Programme Manager'. I hold a BA in Early Childhood Care and Education, a Masters in Education both from Mary Immaculate College Limerick, and a Level 9 Post Graduate Certificate in Programme Design and Validation in Further Education and Training from Maynooth University.

I look forward to working with ECCE providers in the Voluntary Secondary / Community Comprehensive Schools sector in this exciting new role as ELC Programme Manager this academic year!

## Stronger Together - ETBI FET Conference October 2022



Pictured L-R: Aisling Kirby, ELC Programme Manager - Further Education Support Unit, Niall Collins - Minister of State with responsibility for Skills and Further Education and Catherine O'Sullivan - Director of the Further Education Support Unit.

We were delighted to have met Niall Collins, Minister of State with responsibility for Skills and Further Education at the ETBI Conference in October.

Minister Collins stated that "Further and higher education, along with research and innovation will be key to our country's recovery from COVID-19". He said: "We know that the pandemic has affected some jobs and some sectors more than others. The world of work has changed dramatically, the pace of digitalisation has increased hugely and it's not going to stop. This means that we need to maintain a real focus on helping people learn new skills and move into new areas of employment. I'm very glad to say that our further and higher education sectors are not only willing but absolutely determined to provide the inclusive and accessible education and training that will do just that".

**Catherine O'Sullivan**

Director of the Further Education Support Unit.

# Message for Christmas

Around us begin the murmurings “Christmas is upon us again, how time flies.” This year, it is wonderful to hear the return to our chats of family members freely traveling home and plans in full swing for friends and workplace gatherings and parties. The lights twinkle, trees adorned, lists written and the beginning of festivities marked in many homes across our island on Toy Show night, my own included! These are a special and wonderful part of the memories created each Christmas. On a deeper level they point to the fact that people need people and as humans we naturally move towards the light to make sense of the darkness. It is therefore no mistake that Christmas falls in the darkest month of the year. However, it may be a coincidence that the Toy Show is on the same weekend as the First Sunday of Advent, and both share the same invitation to wait in a joyful welcome of Christmas with pure and childlike hearts.

Included in the invitation of the Advent season is an opportunity to reflect on how we can prepare our hearts and homes for Christ’s birth, in the world as it is today. It is a time to remember that Jesus is the reason for the season. The beauty of how Advent is designed is that each candle lit on the Advent wreath, corresponds with a weekly theme; Hope, Peace, Love and Joy, to guide our preparations through contemplation of these greatest gifts.

With the lighting of each candle is the symbolic movement from darkness into light, translated in reality through the generosity of human deed and word. We know that some find Christmastime sad, lonely, or pressurised especially those who have lost a loved one this year. Let us pray that in this darkness they can await the word of love and compassion, through the care and love of another and by caring and loving oneself. Let us pray also that those who have light to share, will take time to let that warmth and love be known to others.

So, in our schools, offices, homes and faith communities let this Advent be as it is intended; a truly exciting anticipation of a Christmas where you can experience and express:

**Hope** – that you may see possibilities,

**Peace** – a quietening of the thoughts that distract from the beauty of the present,

**Love** – a giving and receiving without condition or expectation - and

**Joy** – in the belief that Jesus, the light, has come into the world and the darkness will not overcome it.

With the blessing of the Infant Jesus, let us hold gently His Light, as it shines through us, with us, in us and for us, brightening up our hearts and homes this Christmas.

Every Blessing to you and yours for Christmas and throughout the New Year.

**Maura Gilmore**

Chairperson – School Chaplains’ Association



# Carrigaline Community School

## celebrates milestone 40th anniversary

There was a tangible feel good factor in Carrigaline Community School on Friday October 7th as the school celebrated its 40th anniversary. Pupils and staff past and present and parents were joined by Taoiseach Micheál Martin, Minister for Public Expenditure and Reform, Michael McGrath, General Secretary of the ACCS John Irwin, CCS Trustee Bishop Fintan Gavin and members of the wider community to mark this auspicious occasion.

The school was established in 1981 but Covid delayed the 40th celebration until this year. The three previous principals, Michael Shields, Donal Murray and John Hourihan and most of the previous deputy principals attended the event which started in the school and then moved to the Carrigaline Court Hotel to continue celebrations. Principal, Paul Burke said, “it was a wonderful night in the life of the school and a huge success overall.”

The school began with fewer than 200 students in 1981 and has since grown to almost 1100 students today. Several small expansion projects, a major extension completed in 2014 with a brand new PE hall and extensive curriculum offering with all new Leaving Cert subjects available means the school is well-placed to continue to meet the demographic needs and serve the community of Carrigaline now and into the future.

The Taoiseach acknowledged many sporting achievements of the school’s students, and he also mentioned the inclusive nature of the school with its 3 special classes. Principal, Paul Burke attributes the success of the school which has gone from humble beginnings to the big institution it is today to the collective effort and teamwork of absolutely everyone involved from students, staff, parents, leadership, board of management and trustees – a real community effort!



L-R: Michael McGrath, Minister for Public Expenditure and Reform; Donal Murray, former principal; Michael Shields former principal; Paul Burke, principal Carrigaline Community School; Taoiseach Micheal Martin, and John Hourihan, former principal.



Back: Donal Murray, former principal; Jean Geoghegan, first deputy principal of Carrigaline Community School; John Irwin, General Secretary of the ACCS; Lorraine Collins, deputy principal; Michael Murphy, deputy principal; Pat Looney, deputy principal; Tracey Kennedy, former deputy principal Front- Michael Shields, former principal; Michael McGrath, Minister for Public Expenditure and Reform; Paul Burke, principal of Carrigaline Community School; Taoiseach Micheál Martin; John Hourihan, former principal and Bishop Fintan Gavin, Carrigaline Community School Trustee.

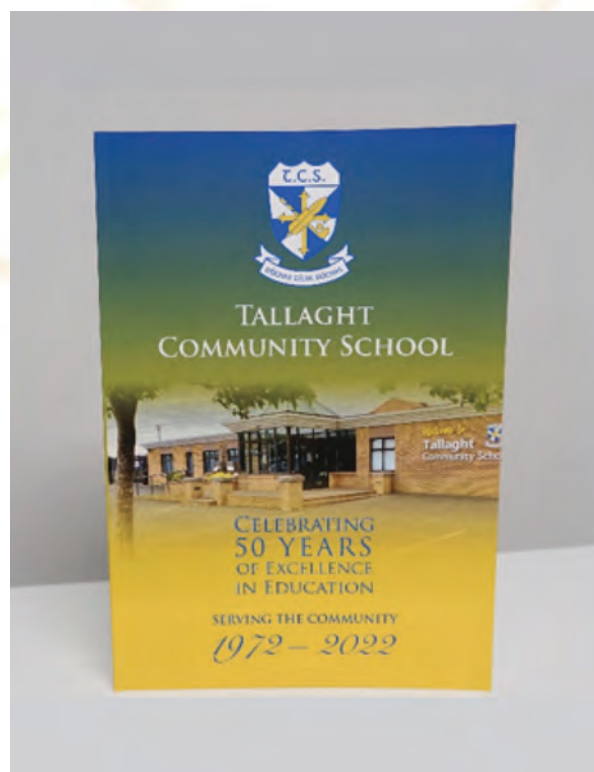


Past Pupil, Carrigaline GAA player and former member of the Cork Senior football team Nicolas Murphy presenting new school team jerseys sponsored by Collins SuperValu, Carrigaline to Pat Looney, deputy principal, with Rebecca Sexton, Irish U16 women’s Basketball player and former Cork minor Shane D O’Neill.



# Tallaght Community School

‘Our 50th Birthday’



Congratulations to Tallaght Community School who recently celebrated their 50th anniversary.

In 1972, 50 years ago, Ireland’s first Community School was established, Tallaght Community School.

On October 7th, past pupils, staff and parents returned for a celebration of all that is wonderful about Tallaght Community School.

## Congratulations to Scoil Phobail Mhic Dara on recently celebrating their 50th anniversary



Former Principals Riobaird Ó hÉalaí, Tomás Ó Nia, Seán Mac Dabhoc pictured with Principal, Dara Ó Maoilchiaráin.



Past pupils perform at a concert as part of the celebrations.

# St. Attracta's Community School

'Back to the 80's'



# Ballincollig Community School

'Time Of My Life'

Ballincollig Community School's production of 'Time Of My Life' rocked the school and greater community from the 23rd - 25th of November. Our own take on 'Back to the 80's' was a huge success blending the greatest hits from the 80's with a clever story detailing Corey Palmer reminiscing on his Secondary School days. Backed by a professional 7 piece band, and the latest sound and lighting equipment, the students dazzled 3 sell out crowds (totalling over 1300 people) on the custom made stage and set.



# St. Brendan's Community School

'I have a dream'



# Pobalscoil Inbhear Scéine

It has been a busy few months for Pobalscoil Inbhear Scéine with lots of visitors to the school and some amazing achievements from our students and past pupils.



In May 2022 we were honoured to host the President Michael D. Higgins during his visit to Kenmare. Pobalscoil were responsible along with the Cathaoirleach of Seanad Eireann Senator Mark Daly for organising the unveiling of a monument in the town in honour of local involvement in the War of Independence, not least the 1921 Headford Ambush. Our student President Frederique Offerins was MC for the day and did a wonderful job. The highlight of the day was the reciting of the Irish Proclamation in various languages including Ukrainian, Dutch, English, Spanish etc by students of Pobalscoil Inbhear Scéine.

We also had a visit from the Minister for Education to our school on Friday 16th October.

Minister Norma Foley spoke to the community of Pobalscoil in the school



PE hall and visited the excellent facilities in Pobalscoil. She was presented with a bouquet of flowers and some beautiful Lorge Chocolates (local produce).

## A Visit from Sam

Another welcome visitor to Pobalscoil in September was Sam Maguire. We had 7 past pupils on the Kerry senior panel this year and 5 of them played a part on the day in the victory over Galway. They got a heroes welcome on what turned out to be a memorable day in Pobalscoil Inbhear Scéine.

It was an amazing few months in Pobalscoil Inbhear and they say that a photo captures a thousand words, well we have a novel in our memorable photos of the last few months.

Dermot Healy,  
Principal



## Junior World Rowing Championships



Congratulations to student Ayla O'Neill who did her country, county, school and family proud by representing Ireland in the Junior World Rowing Championships this year.



# Superstar Bono rocks Mount Temple's World

## Students from Mount Temple gained bragging rights when past pupil, Bono made a surprise appearance!

So this was a regular day for the majority of students until the music class and teacher discovered who was in their midst. Our natural, cool, calm and collected teacher was forensically polishing the piano as if someone of importance was about to use it, which was the matter at hand as we soon found out. A wave of excited voices broke over us as we witnessed, walking alongside the principal, with a rather large entourage, Bono. Bono then proceeded to pose for his picture, holding a peace sign with his flash coloured glasses and hip leather jacket on the steps where he once played. I remember everyone instantly lifting out of their seats to grasp Bono's attention in every way 'Mount Temple'. In order to pretend we hadn't noticed him walking over, we ushered the talented performer, Áine, to the piano to play in front of one of the biggest superstars. He immediately announced his entrance "with too many notes on the table". Unsure what to do with ourselves we allowed him to enjoy the beautiful performance. He gradually moved, hovering on the piano until they started singing in unison. Following this Bono gave advice to the class on song writing, stating "Even if you have nothing to say, write down I've nothing to say". He encouraged students to write and when

searching for inspiration, say what's on your mind. Adrenaline flooded the room whilst he disclosed valuable insights into music and of his time in Mount Temple. He left us with a strong feeling of hope in our hearts whilst remaining true to his funny character.

Later in the day our principal visited every sixth year maths class informing us of an impromptu assembly, which he implied, had nothing to do with Bono, not wanting to create too much hysteria. Rumours quickly circulated that it was for numerous different reasons, these were all confronted by a ring of spectators, huddled up in the library at 2.25pm, confirming our beliefs that Bono was about to reappear.

His second appearance did not fall short of his first by any means. He embodied the Mount Temple student as he saluted the principal before continuing on. During Bono's speech he read out a portion of his upcoming memoir which included his experience in Mount Temple and his life. He spoke of the yellow, green and purple corridors, the notice board

which initiated the entire process and not to mention his high-school sweetheart, whom he later married. His gripping book which he called "Me Buuk" left us with contrasting emotions of sorrow and hope. After listening to Bono, the year group was given the opportunity to ask questions of him, many of which involved profound musical questions which he answered in his stride. He finished off through noble style as he shook the teachers hands one by one as their open jaws hid no sign of awe. Our experience of being in the midst of someone so influential and inspirational, considering he attended the same school as us, was surreal and this experience will undoubtedly be remembered by everyone.

When it came to Bono's exit, he swiftly walked away, leaving a part of him in the red brick home...

Lia Butler Lynch and Erica Elliott, students, Mount Temple Comprehensive School



# Support over the Festive Season

**Nourishing your Body:** Enjoy your festive treats, but make sure you are nourishing your body with plenty of fruit and vegetables too. They are a vital source of vitamins and minerals needed to stave off common colds and flus. Check out the Spectrum.Life app for healthy recipes including a 15 minute Vegetable Curry, Avocado Salmon Delight, and Banana Brownie for that sweet tooth!

**Keep Hydrated:** Water helps you to stay hydrated. Roughly 60% of the human body is made of water so it is important to replenish this!

**Relax amid the hustle and bustle:** Don't forget that the Digital Gym is available to you every day. Take advantage of the Yoga, Pilates and HIIT classes on there to relieve stress and release endorphins, or get some fresh air in by going for a daily walk, or practicing some mindfulness on BeCalm. Digital Gym and BeCalm are available through the Spectrum.Life app.

Whilst the Festive Season is often considered to be a joyous time, for many of us it is normal to experience some negative emotions. Make sure you are looking after your mental wellbeing by utilising the **Employee Assistance Service (EAS)**. No issue is too big, or too small.

**Don't hesitate to reach out to us.**

The EAS is available **24/7, 365 days a year**, providing\*:

- Online Cognitive Behavioural Therapy
- 'In The Moment' Support
- Referral to Counselling

**Scan the QR Code**  
to head to our app



**Organisation code:**  
yV11U17

## SMS

Text 'Hi' to 087 145 2056

## WhatsApp

Text 'Hi' to 087 369 0010

## Freephone IRE

1800 411 057

# Portumna Community School

## Girls head to the Irish Schools Golf Championship National Finals in 2023

The Irish Schools' Golf Championships began with the Irish Junior Schools Connacht Regional Finals at Ballinrobe on October 6th 2022. Portumna Community School Girls have had great success in the past in this competition and this year was no different with Ruth Lohan, Ciara Kenny and Ava Bloomer victorious in the Junior Girls competition. They counted two cards which accumulated a score of 85 points to finish a staggering 12 points clear of second place and 25 points ahead of third place. They will represent the Connacht Region in the Boys and Girls competitions at the National Finals at Milltown in April 2023. Congratulations to Ruth, Ciara and Ava and their teachers/organisers Tommy Madden and Margaret Lohan on this wonderful achievement.



Left to Right: Fiona Lohan, Ava Bloomer and Ciara Kenny

## The Western Regional Drugs and Alcohol Task Force (WRDATF)

The Western Regional Drugs and Alcohol Task Force (WRDATF) in conjunction with the Gardai and the HSE recently delivered workshops on the current situation involving the fight against drugs in the region, the legal implications and the signs to be aware of, to parents and teachers at Portumna Community School.

The WRDATF Education Worker advised parents on methods of communicating with young people around the dangers of both alcohol and drugs abuse. The HSE Drugs Service also informed parents of their services in the area. The workshops took place over two weeks.

Pictured is Neil Wilson of the Western Regional Drugs and Alcohol Task Force with parents of Portumna Community School.



# St. Aidan's Community School

## Wellbeing and Neurodiversity Wall

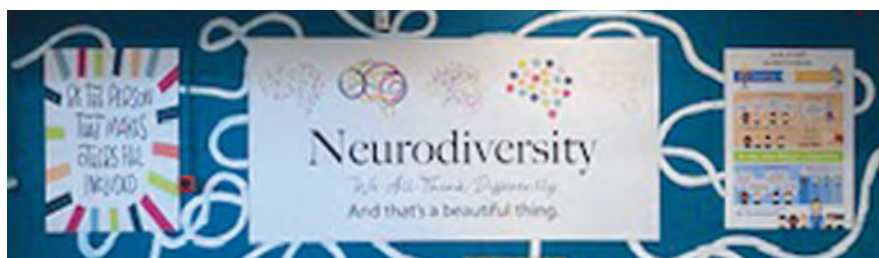
Neurodiversity is a word to describe the unique and individual way in which each human brain works. It is also a word that is used increasingly often in our school by students and teachers alike. At a recent Board of Management meeting, student representatives requested the cooperation and support of the Board in further developing and expanding the schools response and resources for Neurodiverse students.

In St. Aidan's we wanted to communicate what Neurodiversity is and our student voice focus group came up with the idea of a Neurodiversity Wall which, as seen completed in the photograph, is displayed outside our ASD classroom. The slogan that we promote in the school and which is displayed on the wall is

*"We all think differently and that is a beautiful thing".*

The student council are now planning our Neurodiversity Week for March 2023 in collaboration with students with additional needs and their teachers. Students involved in the project hope that through this week, other students will become more aware of what it means to be Neurodiverse and highlight some of the many challenges they may face in a regular school environment.

Shane Casey and Kevin Shortall, Principal



Earlier this year the teachers and students at St. Aidan's Community School revealed to the public their amazing well-being and neurodiversity walls.

The new walls in the school were made and created by ideas from members of the student council. They worked with artist Julie The Genie who designed both walls, and has also worked with other schools to make their walls interesting. This shows how much the school cares about students. By having these walls and getting students involved in the creation of them makes it really special.

The school is very proud of what they have created, and the walls have brought a happier atmosphere to St Aidan's. Well-being is your mental and physical health and how you feel in everyday life. For young people a big part of their daily life is school so having the well-being wall in the school is a great way for kids to know how to manage their mental health.

Having the neurodiversity wall let's people know that there are people that learn differently. We have to be sensitive to people's needs no matter what they are.

The school's student council supervisor, Shane Casey echoed the importance of the well-being wall, he said: *"When we think of learning we think of how we learn but there are a lot of ways different people learn and neurodiversity refers to the different ways people learn, and it has been displayed outside of the ASD and NBSS classrooms."*

Present at the event were representatives from Barnardos, the Lord Mayor of South Dublin, Councillor, Peter Kavanagh and the Board of St. Aidan's Community. At the event, I along with my fellow student council member Chloe Geoghegan spoke about what the well-being and neurodiversity walls are about.

Ella Chaney, Student Council member

# Killinarden Community School

## staff lighting the way



# East Glendalough School

The Board of Management of East Glendalough School has been working with the DE for some time on the possibility of an extension to the School, and is delighted that over the coming years this will be a reality. The School has, since its founding in 1987, been substantially oversubscribed, and it is hoped that this project will go a long way towards helping the School to more fully serve its community and to help deal with the demographic increases across the county. It will also help us to renew and reinforce the resources we currently have on Station Road, to continue to deliver an outstanding education to our students, and play a key role in the Wicklow Town community.

Craig Petrie, Principal



## St. Wolstan's Community School celebrates Disability Awareness Week

St. Wolstan's Community School recently celebrated Disability Awareness Week. Celbridge Access Group provided resources to help celebrate Inclusion, Equality.

The key outcomes for students were:

- To recognise that people with disability are important members of our diverse community students celebrated the contributions and achievements of people with disability.
- Students recognised common myths and misconceptions about disability.
- Students understood the importance of removing barriers for people with disability and ensuring everyone has an opportunity to participate.

As well as the classroom activities students participated in a Flag Ceremony and a Poem/Poster competition themed The Future is Accessible.



## Tallaght Person of the Year Award



Kevin Shortall, Principal, **St Aidan's Community School** receiving his 2022 Tallaght Person of the Year Award. Kevin was presented with the Award for Learning and Innovation at the 2022 Tallaght Person of the Year Award ceremony on 19th November. Pictured with Kevin and his wife Tracey are Barry Cummins, RTÉ (far left) and Mayor of South Dublin, Emma Murphy.



# John Irwin and Áine O'Sullivan, ACCS, visit **St. Aidan's Community School & Killinarden Community School**

St. Aidan's Community School

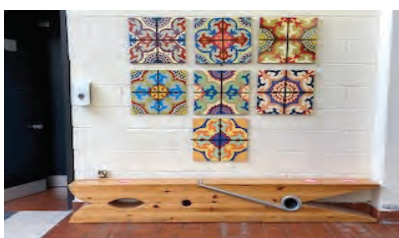


Catching up in the library.



John Irwin & Áine O'Sullivan, ACCS, enjoying a manicure.

Take a seat... Creative spaces in Killinarden Community School



# Kinsale Community School

recognised as a Prodigy Learning Outstanding Centre of Excellence

## Intergenerational Climate Justice Conference

On Thursday 20th of October, students Ian Cullinane(TY), Sean Finnegan(TY), Róisie O' Donovan (TY) and Lillian Gleave (5th year) participated in an online Intergenerational Climate Justice Conference along with Sustainability Chaplain, Klaus Harvey. In the conference these passionate students premiered a video they created on Consumerism. Lillian and Sean carried out research and wrote a script, Róisie recorded it in the podcast studio and lan put it together in video format. Lillian and Sean also shared inspiring opening and closing messages showing us bringing an end to overconsumption "is a fight we cannot win alone."

This conference explored systems that exacerbates the climate crisis and considered changes we could make for a more sustainable future. The day was designed to help people face the reality of

climate chaos, and to look constructively at how the system can change. Speakers from Ireland and the Global South drew attention to the impact on the earth and communities today. ECO-UNESCO facilitated an interactive workshop encouraging us to explore possibilities for a sustainable, thriving community.

This year they explored how a model of sufficiency offered a radical yet realistic alternative to the present model of untrammelled growth. The conference provided an opportunity for young people and adults to find inspiration to become agents of change and provide steps towards personal and community action. Kinsale Community School are proud to have so many young advocates and look forward to finding out what great changes they will make in future.

By Lillian Gleave

2022 Conference on Intergenerational Climate Justice  
*Comhdháil ar Cheartas Aeráide Idirghlúine*

Enough is Enough!  
And it Needn't Cost the Earth.

*Tá ár sáith againn! Ní chaithfidh an domhan fulaingt a thuilleadh.*

## KCS Students Contribute to Conference on Intergenerational Climate Justice

On 20th October an online conference titled 'Enough is Enough! - And it Needn't Cost the Earth' was held exploring themes of consumerism, our current economic system, climate change and its impact on the Global South. Four students from KCS, Lillian Gleave, Ian Cullinane, Róisie O'Donovan and Sean Finnegan contributed with an excellent video on consumerism with animations and voiceovers outlining the never-ending pressure in our society to consume driven by advertising, to which we can be exposed over 10,000 times per day.

The video highlighted how our current system creates an overabundance of commodities in western society which we unnecessarily consume because we have enough money to mindlessly do so. This leads to the most per capita consumption-based CO2 emissions occurring in the developed world. Yet the poorer countries that consume far less than the wealthy ones are suffering the worst impacts of climate change. The climate catastrophe is a western problem demanding an international solution.

Other themes examined in the video are the fact that 100 fossil fuel companies are responsible for 71% of global greenhouse

gas emissions and fast fashion which is a way that young people feel empowered as they can buy cheap clothing which then gets discarded after only one or two wears. You can get a new top or t-shirt from a fast fashion outlet for €3.50, cheaper than a coffee! The impact of fast fashion includes the abuse of low-paid workers in the developing world, carbon emissions through transport, as well as waste and pollution. So... think before you buy.

Another theme was fast food, which is also damaging to the environment through its use of land, water and its greenhouse gas emissions. We can say that TV advertising of fast food is also damaging to our health, due to its high calorie and low nutritional content. The health risks are obesity, type 2 diabetes, and cardiovascular conditions. Why do we keep on going back to fast food? The pressure of advertising and consumerism.

The feedback from conference organisers and participants was very positive and deservedly so due to such a thoroughly researched and well produced video. Well done all!



Róisie O'Donovan



Ian Cullinane, Seán Finnegan, Lillian Gleave

Kinsale Community School was recently recognised as a Prodigy Learning Outstanding Centre of Excellence 2021-2022.

The Outstanding Centre of Excellence Award is presented each year to the top 20 Certiport Authorised Test Centre customers across the UK and Ireland who deliver a continuous high volume of digital skills certifications at a high standard to students and staff in the previous calendar year.

This achievement is recognition for the commitment, hard work and time our staff have given to advancing our students success and their employability prospects through Microsoft, Adobe, Autodesk and other internationally recognised certification programmes.



# Ashbourne Community School

In the latest Project One Sky 'Amy Interviews' episode, Amy chats with All-Ireland winning Gaelic footballer, author and mental health advocate Shane Carthy about his book "Dark Blue: The Despair Behind the Glory – My Journey Back from the Edge".

They chat about his experience with mental health issues, the importance of speaking up and other coping mechanisms, the benefits of sport and exercise, his achievements, and what really makes him happy.

The team at Project One Sky has developed lesson plans around the interview based on their "view and explain teams" methodology, which includes;

- Higher order thinking questions,
- Reflection pieces,
- Quizzes,
- Habit building exercises, along with accompanying videos.

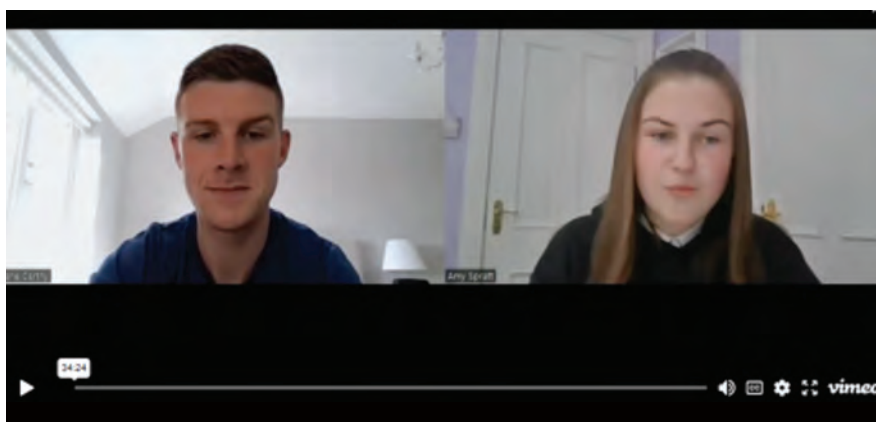
It's suitable for delivery in Irish secondary school classrooms and centres. Simply



print and/or photocopy the lesson plan pdf, and play the video at the front of the class. Teachers or tutor can host the workshop, bring your knowledge of the students and the subject matter to bear, and ensure the smooth flowing of the class. Remember to press pause each time the bell rings!

The interview can be delivered in a single or double class, depending on how long you wish to spend on each question. You can view or listen to the interview beforehand on our Project One Sky Youtube channel, and/or encourage your students' parents/guardians to do so.

The students' journal is available to download, print and/or photocopy, and the video is available to watch.



# Moate Community School

## Student wins Rotary Youth Leadership Competition 2022

On Tuesday 29th November, Eimear Keenan, a 5th year student at Moate Community School won the Regional Final of the Youth Leadership Competition. This competition rewards young people with clear leadership potential based on their extra-curricular activities. Eimear's journey in the competition began in school on

November 18th, when she competed against her peers for a place in the area round. Denise Dolan and William Noth from Athlone Rotary Club conducted the interviews where she, Grace O' Flaherty and Alex Roche proceeded to the next round of competition.

The area round of interviews was held in the Radisson Hotel in Athlone on 23rd November, 2022. On this occasion our students competed against students from schools in Athlone, Roscommon and Offaly. Eimear won this stage of the competition where her journey continued into the final round of interviews as a Regional finalist where she encountered area winners from Dublin and Kildare.

Her reward for winning is an exciting six day team building trip which begins in Belfast, where students will visit the

Titanic Centre, tour Stormont and meet with local politicians and business leaders. She will then travel to Dublin where all of the regional winners from both sides of the border are invited to an information seminar and lunch hosted by the staff of the European Parliament offices. This is followed by a tour of Dáil Eireann and further meetings with politicians. The highlight of the prize is a trip to Strasbourg where students participate in a full day of debating a variety of motions at Euroscola at the European Parliament in Strasbourg. Approximately five hundred other students from all over Europe will also take part in this activity. On the last day Eimear and the Irish delegation will have some time out for a sightseeing trip around Strasbourg before flying back to Dublin. No doubt this trip will be a great experience for her.



Eimear Keenan pictured centre.

## Recent **ACCS Info Bulletins**

BULLETIN NO.	DATE	SUMMARY
<b>ACCS/Info Bulletin 23/22</b>	<b>Nov 23, 2022</b>	ACCS Convention 2023.
<b>ACCS/Info Bulletin 22/22</b>	<b>Nov 21 2022</b>	<ol style="list-style-type: none"> <li>1. ACCS Welcomes the Appointment of Yvonne Keating as Chief Inspector of the Department of Education.</li> <li>2. Evaluation of Schools' Practices for Allocating Places in Special Classes.</li> </ol>
<b>ACCS/Info Bulletin 21/22</b>	<b>Nov 21 2022</b>	Teacher Supply: Teaching Hours Extension Scheme for 2022/2023.
<b>ACCS/Info Bulletin 20/22</b>	<b>Sept 29 2022</b>	<p>Follow-up from ACCS Briefing on the 29th of September 2022.</p> <ol style="list-style-type: none"> <li>1. Junior Cycle Coordinator Hours/Allocation 22/23.</li> <li>2. The 5-Day Rule.</li> <li>3. H2Learning Training.</li> <li>4. Individual BOM Training.</li> </ol>

## Recent Relevant **DE Circular Letters**

CIRCULAR NO.	SUMMARY
<b>CL 75/22</b>	Commencement of the Education (Provision in respect of Children with Special Educational Needs) Act 2022 and Commencement of remaining sections of the Education (Admission to Schools) Act 2018
<b>CL 73/22</b>	NQF Level 9 Graduate Diploma in Social Personal and Health Education/Relationships and Sexuality Education (SPHE/RSE) Programme 2023
<b>CL 72/22</b>	Standardisation of the School Year in respect of Primary & Post-Primary Schools for the years 2023/24, 2024/25 and 2025/26
<b>CL 71/22</b>	Teacher Supply Post Primary: Teaching Hours Extension Scheme for 2022/2023
<b>CL 67/22</b>	Revision of salaries for Clerical Officers and Caretakers employed in National Schools under the 1978/79 Scheme and Clerical Officers employed in Post Primary Schools under the 1978 Scheme under Building Momentum - A New Public Service Agreement 2021-2022 ("The Agreement")
<b>CL 66/22</b>	Revision of Salaries of School Secretaries and School Maintenance Staff in Community and Comprehensive Schools under Building Momentum - A New Public Service Agreement 2021-2022 ("The Agreement")
<b>CL 65/22</b>	Revision of Salaries for Special Needs Assistants (SNAs) under Building Momentum - A New Public Service Agreement 2021-2022
<b>CL 64/22</b>	Revision of Teacher Salaries under Building Momentum - A New Public Service Agreement 2021-2022 ("The Agreement")
<b>CL 63/22</b>	Joint Data Controller Arrangement between Payroll Division, Department of Education and The Managerial Authorities of Recognised Primary, Secondary, Community and Comprehensive Schools and the Chief Executives of Education and Training Boards
<b>CL 59/22</b>	Implementation of Sectoral Bargaining with effect from 1 February 2022 for post primary teachers - Payment of PME/HDip Allowance
<b>CL 58/22</b>	Arrangements for Inspectorate engagement with post primary schools: September to December 2022
<b>CL 56/22</b>	School Self-evaluation: Next Steps September 2022-June 2026