

Welcome to the 2018/2019 School Year

**'Every beginning is a promise
born in light and dying in dark
determination and exaltation of springtime
flowering the way to work.'**

("Begin" by Brendan Kennelly - A fitting poem to mark the commencement of a new school year; it speaks to us of realism, determination, exaltation, hope and promise.)

On behalf of all at ACCS I would like to take this opportunity to wish all members of our school communities the very best for the forthcoming school year. Last year was an especially busy one for schools and we hope that this year, schools will be given plenty of opportunities and time to continue to embed the changes and to reflect on *in-school* practices in relation to GDPR and Data Protection, Child Protection, Religious Education and Instruction, leading the revised SEN model, as well as leading significant changes in curriculum and assessment.

There is no doubt that over this year and the next number of years schools will need also to spend time and energy embedding the revised Leadership and Management Circular 0003/2018 to ensure that this model of distributed leadership remains flexible in order to relate responsibility to school priorities and remains focused on student learning - experiences and outcomes.

The guide to self-evaluation for schools, *Looking at Our School 2016* offers schools a coherent set of standards for the 2 domains of *teaching and learning* and *leadership and management*. This is complemented by the model of SSE which in turn provides an evidence based six step process which can be collectively used by a school community to internally evaluate provision and to plan for and bring about necessary improvements. The LAOS framework is designed to support school leaders and teachers in identifying their strengths and areas for improvement and embedding effective self-evaluation and reflective practice thus enabling schools to take ownership of their own development and improvement. The principles of the framework include a holistic view of learning, student wellbeing, quality career long professional development for teachers, student voice, evaluation and reflection. Leadership and management are regarded as inseparable and the importance of capacity building of leaders within the system and the school is recognised explicitly.

This framework will underpin a great deal of the work completed in our schools over the next year as we seek to embed changes, manage risks and guard against quick fix solutions. Getting the management and leadership right is essential to the achievement of good learning outcomes for students in our schools. Circular 0003/2018

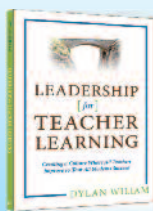


Mr. John Irwin, General Secretary, ACCS

serves as a meaningful model which is based on 'supportive accountability' and, if embedded correctly in our schools will result in authentic conversations about, that which is the *core* of our business, 'teaching and learning'.

At the centre of effective learning, and indeed, school life is '*student voice*'. Schools interested in promoting authentic student voice are asked to identify new ways to develop and activate student voice in the classrooms and in school and to explore different models of working in partnership with students. Already, "*Junior cycle places students at the centre of the educational experience, enabling them to actively participate in their communities and in society and to be resourceful and confident learners in all aspects and stages of their lives.*" and as we embark on senior cycle review we note that it builds on these practices ensuring a holistic approach while developing a real partnership between all stakeholders.

In this first newsletter of the academic year you will find details of the ACCS programme of Continuous Professional Development, (CPD) for 2018/19 school year. In presenting the year's CPD to schools at this time of the year, we hope that school boards and school leaders will endeavour to schedule as many CPD events as possible into your own



The central argument of the book '**Leadership for Teacher Learning**' by **Dylan William** is that teacher learning should be the main priority for every school leader. Improving teacher quality is the key to improving education. In the 'Closing Thoughts' chapter, William reflects on the idea that some believe that teachers are born rather than made. He disagrees and concludes: "*...five decades of research on expertise suggests that while natural gifts matter a great deal in the beginning, over time, the influence of talent is dwarfed by the effects of practice. Moreover, the research on expertise in teaching shows that expertise in teaching is similar to expertise in other areas. This in turn suggest that the vast majority of teachers could be as good as the very best if their leaders provide the right learning environment for those they lead - creating a culture in which all teachers improve so that all students succeed.*" He argues that school leaders must endeavor to develop professional learning communities as a mechanism for supporting teachers in their own development as learners and that teacher learning and student learning are inseparable. Drawing from evidence-based research findings, he explains how formative assessment, when applied properly, helps create a structured and rigorous learning environment that increases student achievement.

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school calendar throughout this year. Often when we are so busy doing what we are doing, we don't have the time for anything else. *Stephen Covey (1989) described a man trying to cut through a big log of wood with a blunt saw. When someone suggests to him that he might make faster progress by sharpening the saw, the man replies, "I haven't got time".* All the things we are doing are contributing to student learning, we hope. While sawing the log is good, stopping sawing to sharpen the saw is better. Attending CPD, meeting others, even sharing the stories from *the front line* are all ways of sharpening the saw and ways of ensuring that we, as school leaders and Boards of Management are nourished, challenged and re energised on a regular basis. In the same way when we place an importance on our own learning, we lead by example showing others in our schools how committed we are to *learning* and how we understand the value of improving our own practice not because our current practice is not good enough, but rather because it can always be better.

In this context of life-long learning, we look forward to meeting you at many of the ACCS scheduled CPD events and remain committed to providing high quality in-service to Boards of Management and school leaders in our schools. Our CPD programme is constantly under review and is informed by input from relevant organisations such as the State Claims Agency and the FSSU and from our member schools. The programme commences in late August with a 2-day Induction for New Principals and Deputy Principals and we follow this with Area Information Meetings at the beginning of the school year.

All schools are encouraged to book early for the CPD events as in certain instances numbers are strictly capped. The schedule includes events which are offered either on a national basis or where possible on a regional basis. We are again pleased to be able to provide many of these opportunities free to schools.

We take this opportunity to congratulate and acknowledge the service of Principals and Deputy Principals who are retiring this year. It was our great pleasure to meet

many of the retirees at the regional meetings across the country in June. Their contribution to their schools and wider communities is greatly appreciated and we wish them every happiness in the next chapter of their lives. To the newly appointed Principals and Deputy Principals, we say welcome and we wish you every success in your new leadership role.

This year the newsletter will retain regular features such as 'Recently Published Circulars' and 'News and Events from Community and Comprehensive Schools'. We encourage you also to visit our website, www.accs.ie regularly where updates and Information Bulletins regarding the implications of relevant circulars are hosted. We hope that schools will continue to forward news and photographs of events in their schools which we can showcase in the newsletters and on our website. Sharing our stories and celebrating our successes is an important part of community building and one which we do extremely well in our Community and Comprehensive schools.

This summer has been a busy one for Minister Bruton and the Department of Education and Skills with press releases published about *the Special Needs Assistants Scheme Review (30 May)*, *the 2018 Digital Plan for Schools (08 June)*, *the announcement of Schools Taking Part in Project bringing Specialised Therapists into Schools and Pre-schools (06 July)*, *the Wellbeing Policy for Schools (20 July)* and *the announcement of the provision of Grants for Schools to Support Rollout of Leaving Certificate Physical Education & Computer Science (23 July)*. In addition there have been two post primary circulars, one on wellbeing and the other on the school vaccination programme.

A number of our schools will be involved in the *Project bringing Specialised Therapists into Schools* and in the roll out of LCPE and Computer Science. The new subject specifications at senior cycle mark an increase in optional subjects for students and an exciting time in Irish Education. At the same time existing curricula such as Applied Maths and the Science subjects are being reviewed and updated. Also, this year more of our schools will be working on the

second phase of Politics and Society while others will be involved in *Senior Cycle Review* with the NCCA.

While the *Senior Cycle Review* is initially being carried out by the NCCA with 40 collaborating schools, the NCCA also invites and welcomes wider involvement of any other interested schools, or others, in this review. All necessary support materials have been made accessible on www.ncca.ie. In the first cycle schools will be asked to discuss the purpose of senior cycle and in cycle two, schools will focus on pathways and flexibility in senior cycle. Questionnaires and presentations to assist schools can be downloaded and used to capture the staff, student and the parent voice at your school. Deadlines for completion of these activities can be found also on the website under the *Senior Cycle Review* tab.

As you embark on another school year please remember that ACCS is always available to support you. Don't hesitate to pick up the phone and call us or send an email if you have any query or need some advice.



The Times They Are a-Changin'...

...What we really need to worry about is AI-related labour market disruption, not just for factory workers, but for brain workers too. "I think the global professional middle class is about to be blindsided". She cites a recent competition at Columbia University between human lawyers and their artificial counterparts, in which both read a series of non-disclosure agreements with loopholes in them. "The AI found 95 per cent of them, and the humans 88 per cent," she says. But the humans took 90 minutes to read them. The AI took 22 seconds. Game, set and match to the robots!"

Vivienne Ming – in an interview (FT) about how tech can improve lives.

ACCS Convention 2019

The 37th ACCS Convention will take place on the 27th, 28th & 29th March 2019 in the Slieve Russell Hotel Golf & Country Club, Ballyconnell, Co. Cavan.

The Convention will commence on Wednesday afternoon and conclude on Friday afternoon.

Dates to remember

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|----------------------------|---|
| 27th December, 2018 | Nominations for Presidency and motions for Convention to be submitted. |
| 27th January, 2019 | Draft agenda of business and nominations for Presidency and motions to be issued to Member Boards and Executive Members. Member Boards will be invited to submit amendments to the motions. |
| 27th February, 2019 | Latest date for receipt of amendments to the motions. |
| 13th March, 2019 | A final agenda will be issued to Member Boards. |



Excellence in School Practice

Post of Responsibility Appointments Competency Based Interviewing for Assistant Principal posts. & Leadership and Management posts – Assistant Principal Appointments.

Objectives

Circular 0003/18, in the context of commencement of the restoration of posts, sets out a leadership and management framework for posts in recognised post-primary schools and provides detail on revised processes relating to the appointment of:

- Assistant Principal Posts I and II (AP I and AP II)
- Programme Co-ordinator Posts at AP I and AP II level
- Reference to posts in Self-Financing Adult Education Programmes

The revised processes introduce a new Leadership Framework in line with best practice as set out in 'LOOKING AT OUR SCHOOL 2016 – A Quality Framework for Post-Primary Schools'.

The purpose of this in-service is to update schools on the developments as set out in the circular in relation to the appointment and Appeals Process and to ensure best practice for these appointments. The morning workshop includes providing participants with a clear understanding of a competency based approach to the appointment of an Assistant Principal. The in-service is delivered in the context of the ACCS Posts of Responsibility Recruitment, Selection and Appointment Guide.

Content includes:

The morning workshop will include:

- Competency Based Recruitment and how this approach is applied to shortlisting, interviewing and evaluation.

The afternoon workshop will include:

- An Overview of the new Leadership and Management Framework for Posts
- Identification of Leadership and Management Needs and Priorities of the School
- Identifying Vacancies
- Advertising Posts
- Composition of the Selection Board
- The Interview Process
- The Appointment Process
- The Appeals Process

Who should attend?

Principals, Trustee Nominees on Selection Boards for Leadership and Management posts and Independent Panel Members.

DATE: 25/09/18

VENUE: Mullingar Park Hotel, Mullingar, Co. Westmeath.

TIME: 11.00 a.m. – 1.00 p.m. & 2.00 p.m. – 4.30 p.m.

Governance in Schools (FSSU) Role and Responsibilities of the Finance Sub-Committee

Objectives

This in-service focuses on Board of Management oversight in the processes underpinning robust financial and administrative accountability in the school. It explores how the Board and Principal working with the Finance Sub Committee can in turn support the work of the Clerical Officer dealing with financial matters in the school and can ensure that adequate checks are in place in the organisation.

Content includes:

- Financial governance in schools
- The role of the Finance Sub Committee
- The Education Act and school finance
- Financial internal control reviews
- Recommended financial reports
- Current financial issues

Who should attend?

Principals, Deputy Principals, Chairpersons & Secretaries of Boards and the members of the Finance Sub-Committee.

DATE: 03/10/18

VENUE: Mullingar Park Hotel, Mullingar, Co. Westmeath.

TIME: 10.00 a.m. – 2.00 p.m. followed by lunch.

Data Protection Workshops Presented by Millett & Matthews Solicitors

ACCS has worked with the other school management bodies to develop Data Protection Guidelines for schools. These are available on a dedicated Data Protection website www.dataprotectionschools.ie. An additional learning resource has been developed to give schools an overview of GDPR – www.gdpr4schools.ie.

Objectives

These workshops are designed to give an overview of the Board of Management's responsibilities as Data Controllers and to give practical advice to schools on the most common data protection issues that arise. General Data Protection Regulation (GDPR) came into effect on the 25th May, 2018 and this in-service is essential for school leaders to ensure their school is compliant with GDPR.

Content includes:

- An overview of GDPR
- GDPR principles
- Developing a Data Protection policy
- Sharing data with others
- Data access requests
- Data breaches – what should a school do if a breach occurs
- Right to be forgotten
- The School's Data Processors
- Data retention and storage
- Update of the website materials and learning resources
- Common scenarios facing schools regarding data protection
- Future considerations

Who should attend?

Principals, Deputy Principals, Board of Management Members, Administrative Personnel with responsibility for data.

DATES/VENUES:

08/10/18 IMI, Sandyford Road, Dublin 16.

09/10/18 Hodson Bay Hotel, Athlone, Co. Westmeath.

15/10/18 Clayton Hotel, Liffey Valley, Dublin 22.

16/10/18 Dunraven Arms Hotel, Adare, Co. Limerick.

TIME: 2.00 p.m. – 4.30 p.m.

Booking Arrangements

Notice of arrangements and booking instructions will be sent to schools prior to each course by email.

DEIS Symposium

Objectives

At this Symposium Principals, Deputy Principals and DEIS Co-ordinators will receive an update on all recent developments in the DEIS programme. This day will also provide the opportunity for schools to share their experiences and share models of best practice.

Content includes:

- Update on the Department of Education and Skills DEIS Review and the new identification process
- Input from the Department of Education and Skills
- Sharing best practice in our schools
- Open Forum

Who should attend?

Principals, Deputy Principals and relevant Co-ordinators in DEIS schools.

DATE: 18/10/18

VENUE: Mullingar Park Hotel, Mullingar, Co. Westmeath.

TIME: 10.00 a.m. – 4.00 p.m.

Clerical Officer/School Secretary In-Service

Objectives

The work of the Clerical Officer/School Secretary is central to the effective working of the school. They engage with Esinet/OLCS/P.Pod which continue to evolve. The new General Data Protection Regulations (“GDPR”) emanating from the EU legislative bodies will also have implications for schools.

ACCS and the FSSU will provide an in-service that is practically based and will give both new and experienced Clerical Officers an opportunity to discuss their concerns and to share best practice.

Who should attend?

Clerical Officers/School Secretaries.

DATES/VENUES:

11/12/18 Ashling Hotel, Parkgate Street, Dublin 8.

13/02/19 Radisson Blu Hotel & Spa, Sligo.

10/04/19 Radisson Blu Hotel & Spa, Limerick.

TIME: 10.00 a.m. – 2.00 p.m. followed by lunch

State Claims Agency Seminar

Objectives

The management of personal injury and third-party property damage claims against Community and Comprehensive Schools and of the underlying risks is delegated to the State Claims Agency (SCA). The SCA has recently concluded Health and Safety audits in a selection of Community and Comprehensive Schools and the findings of these audits will inform this valuable in-service for schools. This in-service will be delivered by SCA personnel.

Content includes:

- Incident reporting and management using the National Incident Report Form (NIRF) and National Incident Management System (NIMS)
- Demonstration of NIMS and how it can be used by your school and its benefits to manage risk
- Schools Risk Management Performance 2018:
 - Incident Reporting
 - Risk Reviews
 - Health and Safety Risk Management Reviews
- Schools Frequently Asked Questions
- Closed Claims Analysis

Who should attend?

Principals, Chairpersons of Boards of Management, Board of Management Members, Members of School Health & Safety Committees.

DATE/VENUE:

16/01/19: Mullingar Park Hotel, Mullingar, Co. Westmeath.

TIME: 10.00 a.m. – 2.00 p.m.

Competency Based Recruitment and Selection for Principal and Deputy Principal Appointments

Objectives

This one-day programme will provide participants with a clear understanding of a competency based approach to the appointment of a Principal/Deputy Principal. It is a practical programme which aims to develop and enhance the interviewing and selection skills of participants to ensure future selection decisions rest in the appointment of the best possible candidate for the position.

ACCS recommends that members of selection committees are trained in this approach.

Content includes:

- Competency Based Interviewing
- An overview of the Competency Based Recruitment and Selection Process Manual
- Shortlisting
- The interview process
- Questioning and listening skills
- Evaluating the evidence
- Employment legislation relevant to the Recruitment and Selection Process

Who should attend?

Principals and Selection Committee Members.

DATE: 31/01/19

VENUE: Radisson Blu Hotel & Spa, Limerick.

TIME: 9.30 a.m. – 4.30 p.m.

Teacher Allocations and Redeployment

Objectives

This in-service is being held to coincide with allocations being distributed to schools by the Department of Education and Skills. The intention is that schools will be alerted to any changes emanating from the Budget and will be updated on any Department of Education and Skills changes to allocations. We will discuss how schools can use their allocation to best effect and how curricular concessions should be sought. Redeployment and the procedure and sequence for filling available teacher posts/hours will also be discussed.

Content includes:

- Current issues affecting allocation
- Initial allocation/final allocation
- Curriculum check list/audit
- Curricular concessions best practice
- Appeals
- Redeployment

Who should attend?

Principals, Deputy Principals and Chairpersons of Boards of Management.

DATE: 07/02/19

VENUE: The Killeshin Hotel, Dublin Road, Co. Laois.

TIME: 10.00 a.m. – 2.00 p.m. followed by lunch.

ACCS Continuous Professional Development Programme 2018/2019

Date & Location	Programme Title	Participants
20/08/18 10.30 a.m. – 6.00 p.m. 21/08/18 9.30 a.m. – 1.15 p.m. Mullingar Park Hotel, Co. Westmeath.	Induction of New Principals & Deputy Principals in Community & Comprehensive Schools.	All recently appointed Principals & Deputy Principals for an introduction to the sector.
28/08/18 Radisson Blu, Letterkenny, Co. Donegal. 30/08/18 Clayton Hotel, Liffey Valley, Dublin 22. (Dublin Meeting) 03/09/18 Clayton Hotel, Liffey Valley, Dublin 22. (Leinster Meeting) 05/09/18 Radisson Blu Hotel & Spa, Limerick. 06/09/18 Lough Rea Hotel, Loughrea, Co. Galway.	ACCS Area Information Meetings. Ulster: 5.00 p.m. – 7.00 p.m. Dublin: 4.30 p.m. – 6.30 p.m. Leinster: 3.30 p.m. – 5.30 p.m. Munster: 4.30 p.m. – 6.30 p.m. Connacht: 4.30 p.m. – 6.30 p.m.	Principals, Deputy Principals, Secretaries Board of Management plus 2 Members of the Board of Management.
25/09/18 Mullingar Park Hotel, Co. Westmeath.	Competency Based Interviewing for Assistant Principal posts. 11.00 a.m. – 1.00 p.m. Leadership and Management posts – Assistant Principal Appointments. 2.00 p.m. – 4.30 p.m.	Principals, Trustee Nominees on Selection Boards for Leadership and Management posts and Independent Panel Members.
03/10/18 Mullingar Park Hotel, Mullingar, Co. Westmeath.	Governance in Schools (FSSU). <i>Role and Responsibilities of the Finance Sub-Committee</i> 10.00 a.m. – 2.00 p.m. followed by lunch	Principals/Deputy Principals/Chairpersons & Secretaries of Boards and the members of the Finance Sub-Committee.
08/10/18 IMI Sandyford Road, Dublin 16. 09/10/18 Hodson Bay Hotel, Athlone, Co. Westmeath. 15/10/18 Clayton Hotel, Liffey Valley, Dublin 22. 16/10/18 Dunraven Arms Hotel, Adare, Co. Limerick.	Data Protection Workshops presented by Millett & Matthews Solicitors. 2.00 p.m. – 4.30 p.m.	Principals/Deputy Principals, Board of Management Members/Administrative Personnel with responsibility for data.
18/10/18 Mullingar Park Hotel, Mullingar, Co. Westmeath.	DEIS Symposium. 10.00 a.m. – 4.00 p.m.	Principals, Deputy Principals and relevant Co-ordinators in DEIS schools.
22/11/18 & 23/11/18 Farnham Estate Spa & Golf Resort, Cavan.	In-School Management Conference. Buffet Lunch from 12.30 p.m. 2.00 p.m. – 7.00 p.m. (Thursday) 9.15 a.m. – 1.30 p.m. (Friday)	Principals & Deputy Principals of Community & Comprehensive Schools (Documentation to follow).
11/12/18 Ashling Hotel, Parkgate Street, Dublin 8. 13/02/19 Radisson Blu Hotel & Spa, Sligo. 10/04/19 Radisson Blu Hotel & Spa, Limerick.	Clerical Officer/School Secretary In-Service. 10.00 a.m. – 2.00 p.m. followed by lunch	Clerical Officers/School Secretaries.
16/01/19 Mullingar Park Hotel, Mullingar, Co. Westmeath.	State Claims Agency Seminar. 10.00 a.m. – 2.00 p.m.	Principals, Chairpersons of Boards of Management, Board of Management Members, Members of School Health & Safety Committees.
31/01/19 Radisson Blu Hotel & Spa, Limerick.	Competency Based Recruitment and Selection for Principal and Deputy Principal appointments. 9.30 a.m. – 4.30 p.m.	Principals and Selection Committee Members.
07/02/19 The Killeshin Hotel, Dublin Road, Portlaoise, Co. Laois.	Teacher Allocations and Redeployment. 10.00 a.m. – 2.00 p.m. followed by lunch	Principals, Deputy Principals and Chairpersons of Boards of Management.
27/03/19–29/03/19 Slieve Russell Hotel Golf & Country Club, Ballyconnell, Co. Cavan.	ACCS 2019 Convention. Wednesday 3.00 p.m. – 8.00 p.m. Thursday 9.15 a.m. – 4.15 p.m. Friday 9.00 a.m. – 12.00 noon	School Principal plus 2 Members of the Board of Management.
08/05/19 Radisson Blu Hotel, Athlone, Co. Westmeath.	Education Conference. 9.30 a.m. – 4.00 p.m.	Principals, Deputy Principals, School Personnel & Members of Boards of Management.

FSSU Budgeting workshop to be advised.

ACCS continues to offer Boards of Management the opportunity to engage in individual Board of Management training. However, the possibility of clustering this in-service will be considered at area information meetings.

ACCS Area Information Meetings



A series of Area Information Meetings are scheduled for late August and early September. These meetings will provide the opportunity for ACCS to discuss the coming year and any changes in policies and procedures with Board of Management Members, Principals and Deputy Principals.

Booking Delegates on ACCS Online School Portal for CPD as per schedule

To access the school portal log on to <https://www.accscloud.net>. You will require your Username (last 4 digits of the main school phone number), password and a maths captcha to login.

If you require assistance with this process or your password please call ACCS Head Office staff on 01 460 1150.

Please note that documentation for booking delegates for the ACCS In-School Management Conference and the ACCS Annual Convention will be forwarded by e-mail in advance of the event.

Update of contact information for ACCS Portal for the 2018/ 2019 School Year



Schools will receive an email in August from info@acscscloud.net which will contain a link to the portal and login information to access the ACCS portal. On receipt of this email we would request that schools update their contact information for the 2018/2019 School Year as soon as possible.

Retirements and New Appointments

Retired/Departing Principals and Deputy Principals

ACCS offers its thanks and best wishes to those retiring or moving to pastures new.

An Scoil Chuimsitheach

An Bóthar Buí

Principal: Ms. Mary O'Keeffe

Ballincollig C.S.

Deputy Principal:
Ms. Edith Waterman

Ballyhaunis C.S.

Deputy Principal:
Ms. Majella Morrison

Beara C.S.

Principal: Ms. Mary O'Sullivan

Cabinteely C.S.

Principal: Ms. Orlagh Brett

Douglas C.S.

Principal: Mr. Jim Long

Kilrush C.S.

Principal: Mr. Rock Kirwin

Loreto C.S.

Deputy Principal:
Mr. Anthony Harkin

Millstreet C.S.

Principal: Mr. Pat Pigott

Pobalscoil Chiaráin

Principal: Mr. Francis Lafferty

Pobalscoil Chorca Dhuibhne

Principal: Pádraig Firtéar, Uasal

Pobalscoil Rosmini

Principal: Ms. Philomena Cherry
Deputy Principal: Ms. Gretta Judge

Scoil Phobail Mhic Dara

Deputy Principal:
Mairead Mhic Dhonnacha, In.

St. Brendan's C.S.

Deputy Principal: Mr. Brian Hensey

New Principals and Deputy Principals

Congratulations to all recently appointed Principals and Deputy Principals.

An Scoil Chuimsitheach

An Bóthar Buí

Principal: Ms. Vera Leader

Ashbourne C.S.

Acting Principal: Mr. Ciarán Stewart

Acting Deputy Principal:

Ms. Niamh Kelly

Ballincollig C.S.

Deputy Principal: Mr. Gary O'Sullivan

Ballyhaunis C.S.

Deputy Principal: Not yet appointed

Beara C.S.

Principal: Ms. Pauline Hurley

Deputy Principal:

Ms. Niamh O'Driscoll

Bishopstown C.S.

Deputy Principal: Not yet appointed

Cabinteely C.S.

Principal: Ms. Clare Garrihy

Carrigaline C.S.

Deputy Principal: Mr. Pat Looney

Coláiste Cholmcille

Acting Deputy Principal:

Mr. John Kennedy

Douglas C.S.

Principal: Mr. Patrick Barry

Heywood C.S.

Deputy Principal:

Ms. Mary Harrington

Holy Family C.S.

Deputy Principal:

Ms. Denise O'Keeffe

Kilrush C.S.

Principal: Mr. John Brody

Deputy Principal:

Ms. Eileen McMahon

Loreto C.S.

Deputy Principal: Mr. Noel Scott

Millstreet C.S.

Principal: Pól Ó Siodhcháin, Uasal

Pobalscoil Chiaráin

Principal: Ms. Cara McLoughlin

Deputy Principal: Not yet appointed

Pobalscoil Chorca Dhuibhne

Principal: Éamon Mac Muiris, Uasal

Pobalscoil Iosolde

Deputy Principal:

Mr. David Archbold

Pobalscoil Rosmini

Principal: Mr. Darrell Darcy

Deputy Principal: Not yet appointed

Scoil Phobail Mhic Dara

Deputy Principal:

Róisín Nic Leoid, In.

St. Brendan's C.S.

Deputy Principal: Mr. John Kennedy

St. Louis C.S.

Deputy Principal:

Ms. Regina Anderson